



Welcome to a New School Year at Monkseaton High!

I want to extend a warm welcome to all of you. It's been wonderful to see our school come alive again with the energy and enthusiasm of our students. Whether your child is returning or joining us for the first time, we are delighted to have them as part of our school community. We have focused on settling in, setting expectations and fostering a positive learning environment. It's been heartening to see students adapting well, reconnecting with friends, and embracing the opportunities to learn and grow. **We look forward to seeing 2023/24 Year 11 and Year 13 students, along with their parents for our Annual Presentation Evening on Wednesday 2nd October 2024 @ 6pm.** Thank you for your continued support and trust in our school. We look forward to an exciting and productive term ahead.



D Krishnan – Acting Headteacher



Student Medical Information & EVF4 Parental Consent for All Academic Visits 2024-25(EVF4). Medical information and consent for school visits must be updated each year. The form will ask for emergency contacts and any medical details so that we can access that information if there is an incident at school or on any potential school trips. Please complete [this form](#) as soon as possible. Parents of students in every year need to complete the form, regardless of whether you have done it in previous years.



Enquiries and Communicating with School

As you will appreciate, in a school of more than 500 students, it is not possible for one person to deal with all enquiries or concerns, so it is important for us to direct you to the most appropriate person. **Please also remember that staff are teaching most of the day so may not be able to respond until the following day.** We aim to respond within 48 hours at the latest. There is a lot of information on our website www.monkseaton.org.uk including recent letters, newsletters, curriculum information and policies and this may help you in the first instance.

Otherwise, for general enquiries, for example information about training days or events you can contact our main office staff on 0191 2979700. There will inevitably be occasions when you need to contact school for a more specific enquiry; we welcome calls about your child's progress or well-being and will do our best to deal with your query as quickly as we can. For more specific queries, please use the following guide to help you:

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Nature of Enquiry	Contact	Phone or Email
Attendance If your child is not at school because they are ill	Attendance Assistant - Julie Atwell	0191 2979700 attendance@monkseaton.org.uk
A question or concern about your child's general welfare or pastoral care	Your child's tutor in the first instance. For more serious concerns, the Year Leader or Pastoral Leader	Telephone 0191 2979700 or direct email of tutor. For the direct email address of Year Leader and Pastoral Leader, see table below
A question about your child's work or progress in a subject	Your child's subject teacher	Phone Monkseaton Office for subject teachers 0191 2979700
A concern about your child's progress in a subject which can't be addressed by the subject teacher	Faculty Leader for the subject	Telephone 0191 2979700 or use the direct email address listed below
For questions relating to our SEND provision	SENCO -Dave Walton	Dave.walton@monkseaton.org.uk

Concerns about the safety or welfare of a child should be directed to our Designated Safeguarding Lead – Emily Thompson Emily.Thompson@monkseaton.org.uk

Year Group	Year Leader	Email Address	Faculty	Faculty Lead	Email Address
9	Carl Angell-Moir	Carl.Angell-Moir@monkseaton.org.uk	Maths, Business and ICT	Paul Thompson	Paul.Thompson@monkseaton.org.uk
10	Aimee Turner	Aimee.Turner@monkseaton.org.uk	English, Media and Languages	Paula Claydon	Paula.Claydon@monkseaton.org.uk
11	Roisin Wood / Laura Huskisson	Roisin.Wood@monkseaton.org.uk Laura.Huskisson@monkseaton.org.uk	Sciences	Louise Purdy	Louise.Purdy@monkseaton.org.uk
12/13	Rachel Orr	Rachel.Orr@monkseaton.org.uk	Humanities	Leanne Sidney	Leanne.Sidney@monkseaton.org.uk
Pastoral Leader	Joe Lazell	Joe.Lazell@monkseaton.org.uk	Art and Technologies (Art, music, hospitality, technology)	Caroline Weites	Caroline.weites@monkseaton.org.uk
			Sport and Health	Paul Johnson	Paul.Johnson@monkseaton.org.uk

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Class Charts is an online system that we use throughout school. We use Class Charts to record both positive and negative behaviour, within this any detentions will also be logged. Class Charts will also be used to record the homework that your child receives. Please see information about homework below. Your child will already have received their log in so please encourage them to use this regularly. Parents/Carers should also have received their log in – please email office@monkseaton.org.uk if you have not had the email containing your details.

For more information, please read our [Guide to Class Charts and Rewards and Sanctions at MHS](#).

Mobile Phones – see [here](#) for our quick guide to our policy for use of mobile phones on school site.

Students can trade their points for rewards at any point during the school year in our RESPECT Points Shop.

Breakfast Club:



Breakfast is available every morning in the atrium from 08:00. Students can access hot drinks and breakfast goods for no charge. All students are welcome.

RESPECT Points Shop

 20 Black pen	 50 4-colour Bic pen	 75 Cartridge pen	 75 Pastel highlighters
 150 Filled pencil case	 200 Mathematical Instruments	 250 Maths FOUNDATION revision guide	
 250 Maths HIGHER revision guide	 250 Shin Protector	 300 Pizza period 5	 275 £10 The Bound voucher
 350 Casio calculator	 350 £10 Amazon voucher	 350 £10 Costa voucher	 350 £10 Greggs voucher
 350 £10 Eidon Square voucher	 350 £10 One4All voucher	 400 Film and popcorn afternoon	



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Homework

The Purpose of Homework

Homework has a direct impact on GCSE outcomes. Analysis of our 2024 results shows students who completed homework achieved an average grade of **6** and had a **60%** chance of a grade 5+ in English and Maths. Students who did not complete homework had an average grade **2** and only a **4%** chance of grade 5+ in English and Maths.

Homework enables students to develop high-quality independent learning skills, which are vital to success at GCSE level and beyond. We want our young people to have a strong and disciplined work ethic and to feel confident in their readiness for life after education. Our homework tasks will be carefully designed so that they support the development of these skills, without causing our students and/or their families' unnecessary stress. All homework is recorded in **Class Charts**.

Relevant Policies and Publications to Inform our Approach to Homework

Evidence shows:

- the impact of homework on an average secondary student, is five months' additional progress
 - homework is most effective when it is short and focused
 - homework is most effective when it is an integral part of learning, rather than an add-on
- (*Homework Toolkit*, Education Endowment Foundation, August 2021,

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework>)

We understand that for students to make strong memories, they need to regularly practise retrieving information. This allows students to strengthen the connections to their long-term memory and to retain more information over time. (P. Agarwal, <https://www.retrievalpractice.org/>)

Students should complete their homework at a high intensity, with no distractions and their phone on airplane setting. They should aim to work in 25-minute bursts, with short breaks (minimum 5-minutes, maximum 25-minutes) in between.

(*The GCSE Mindset: 40 Activities for Transforming Commitment, Motivation and Productivity*, Martin Griffin and Steve Oakes, 2018)

Homework Expectations for each Year Group

Year 9

Weekly homework: English, Maths, Science
Fortnightly homework: Art, Geography, History, Hospitality, ICT, Music, Personal Development, Spanish, Technology

Year 10 and Year 11

Weekly homework: English, Maths, Science
Fortnightly homework: All option subjects

Sixth Form

Weekly homework: At least one formal piece of homework per subject. There is also an expectation that students work independently on additional tasks such as: going over notes, wider reading, research, practising exam questions, etc.

Homework tasks in all year groups will be a mixture of:

- independently practising skills taught in lessons
- introducing content for future lessons
- retrieving knowledge previously taught in lessons
- learning/revising key knowledge
- reading

You can access the homework timetable for your child/children via the homework page of our website:

<https://www.monkseaton.org.uk/homework>

Students will receive five positive Class Chart point for every piece of homework they complete. One negative point will be given for each missed piece of homework.

Extra-curricular programme



Year Group		9	10	11	Sixth Form
Mon	Lunch	• Culture Café - SG (201)	• Culture Café - SG - 201	• Culture Café - SG - 201 • Badminton - JEM - Sports Hall	• Culture Café - SG - 201
	After School	• Film Club - ET (209) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>	• Trampolining (GCSE) - Upstairs Gym - JEM • Film Club - ET - 209 • Duke of Edinburgh Club - ILA 230 - SRH/JL <i>Only for those completing the DoE award.</i>	• Grade 8 & 9 Maths Club - ED (218) • Film Club - ET (209) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>	• Psychology Help Session - HH (130) • Film Club - ET (209) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>
Tue	Lunch	• Science Club - Science Staff (126) • Board Game Club - DJ (217)	• Badminton - PAJ (Sports Hall) • Science Club - Science Staff (126) • Board Game Club - DJ (217)	• English Literature Revision - PCL/ET (202 - Weekly) • History Help Session - LHS (207) • Science Club - Science Staff (126) • Fitness Suite - CMS (Fitness Suite)	• Science Club - Science Staff (126)
	After School	<i>Staff CPD - No Extra-Curricular Clubs</i>	<i>Staff CPD - No Extra-Curricular Clubs</i>	<i>Staff CPD - No Extra-Curricular Clubs</i>	<i>Staff CPD - No Extra-Curricular Clubs</i>
Wed	Before School		• Football - CMS (Sports Hall - 8:15am - 8:40am)	• Football - CMS (Sports Hall - 8:15am - 8:40am)	
	Lunch	• Comic Book Club - BC (203) • Badminton - JS (Sports Hall) • Art Club - CT (117)	• Art Club - CT (117)	• Art Club - CT (117)	
	After School	• Maths Help - PJT (219) • Girls Football - JEM (Field)	• Maths Help - PJT (219) • Girls Football - JEM (Field) • Boys Football - PAJ (Field)	• Maths Help - PJT (219) • Girls Football - JEM (Field) • Boys Football - PAJ (Field) • Debate Club - RO (Sixth Form Area)	• Girls Football - JEM (Field) • Boys Football - PAJ (Field) • Debate Club - RO (Sixth Form Area)
Thu	Lunch	• Volleyball - CMS (Sports Hall) • Walk & Talk - NCT/CW (Front of School) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>	• Volleyball - CMS (Sports Hall) • Walk & Talk - NCT/CW (Front of School) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>	• Volleyball - CMS (Sports Hall) • Walk & Talk - NCT/CW (Front of School) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>	• Volleyball - CMS (Sports Hall) • Walk & Talk - NCT/CW (Front of School) • Duke of Edinburgh - SRH/JL (ILA 230) <i>Only for those completing the DoE award.</i>
	After School	• Boys' Football - CAM (Field) • Homework Support - Various (ILA 230) • Netball - CMS (Sports Hall) • Fitness/Gym Club - SRH (Fitness Suite)	• Boys' Football - JS (Field) • Homework Support - Various (ILA 230) • Netball - CMS (Sports Hall) • Fitness/Gym Club - SRH (Fitness Suite)	• DT/Engineering Club - TR (G29) • Homework Support - Various (ILA 230) • Netball - CMS (Sports Hall) • Fitness/Gym Club - SRH (Fitness Suite)	• Netball - CMS (Sports Hall) • Homework Support - Various (ILA 230) • Fitness/Gym Club - SRH (Fitness Suite)
Fri	Lunch	• Craft and Mindfulness - LP (126) • Board Game Club - DJ (217) • Book Appreciation Club - CB/CTU (Library - Week B) • Boys' Fitness - JM (Fitness Suite - Week A) • Football - SRH (Sports Hall) • Just Dance - JEM (Downstairs Gym)	• Craft and Mindfulness - LP (126) • Board Game Club - DJ (217) • Book Appreciation Club - CB/CTU (Library - Week B) • Boys' Fitness - JM (Fitness Suite - Week A) • Football - SRH (Sports Hall) • Just Dance - JEM (Downstairs Gym)	• Craft and Mindfulness - LP (126) • Book Appreciation Club - CB/CTU (Library - Week B) • Boys' Fitness - PAJ (Fitness Suite - Week A) • Football - SRH (Sports Hall) • Just Dance - JEM (Downstairs Gym)	• Craft and Mindfulness - LP (126) • Book Appreciation Club - CB/CTU (Library - Week B) • Boys' Fitness - PAJ (Fitness Suite - Week A) • Football - SRH (Sports Hall) • Just Dance - JEM (Downstairs Gym)
	After School	• Go Green - SG (Atrium - Week A)	• Go Green - SG (Atrium - Week A) • Further Maths - PJT (219 - Week A)	• Go Green - SG (Atrium - Week A) • Further Maths - PJT (219 - Week A)	• Go Green - SG (Atrium - Week A)

Upcoming Key Dates: Please see our website <https://www.monkseaton.org.uk/key-dates>


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Uniform @ MHS 2024-25

Uniform Context	Uniform – what we expect	Uniform – failure to comply								
<p>All students in years 9, 10 and 11 are expected to always wear correct school uniform. Students attending this school benefit from its reputation, and we expect students in turn to help maintain that reputation by high standards of behaviour and appearance, both in school and in the local community. Parents whose children are allocated places here are expected to support the school policy on uniform.</p> <p>Our uniform aims to promote individuality and inclusion in line with our ethos. Students have the flexibility to make a personalised choice within specific guidelines outlined below. We believe this will help to promote our school in a positive manner in the local community. As you know, we have really high expectations of our students and their uniform, behaviour and appearance. We appreciate your full support in ensuring your children are ready and prepared to learn during the school day.</p> 	<p>TROUSERS: Plain BLACK trousers or plain BLACK jeans Leggings and tracksuit bottoms are not permitted Jeans should have no rips in.</p> <p>SKIRT: Plain BLACK of suitable length with tights</p> <p>POLO SHIRT: A choice of five colours: black, blue, purple, pink or green (with school logo)</p> <p>SWEATSHIRT: BLACK school jumper (with school logo)</p> <p>SHOES/BOOTS: Plain BLACK sensible shoes, or BLACK trainers (ideally plain, however a subtle trim or logo is acceptable).</p> <p>Key Uniform Updates 24-25</p> <ul style="list-style-type: none"> Ears may be pierced however, for safety reasons only small studs are acceptable – hooped earrings and/or spacers are not allowed. Students are permitted to wear ONE small nose stud (no other facial piercings are allowed e.g. nose septum or eyebrow or lip). False nails, of any type, are not allowed as they impact on work in lessons and are a health and safety risk. False eyelashes are permitted. <p>The full uniform policy can be accessed here</p>	<p>As always, where issues arise, we want to support students and parents/carers. From September 2024, we will follow the steps outlined below for any breaches of our uniform policy:</p> <table border="1" data-bbox="1518 483 2201 1145"> <tbody> <tr> <td data-bbox="1518 483 1668 635">Step 1</td> <td data-bbox="1668 483 2201 635">Form tutor challenges student on uniform. Issue(s) logged on Class Charts (CC) under normal sanctions.</td> </tr> <tr> <td data-bbox="1518 635 1668 834">Step 2</td> <td data-bbox="1668 635 2201 834">Year lead alerted. Uniform offered from uniform swap shop – students are expected to borrow uniform (for the duration an issue persists).</td> </tr> <tr> <td data-bbox="1518 834 1668 994">Step 3</td> <td data-bbox="1668 834 2201 994">If a student refuses swap shop, they will be placed into inclusion. Call home to discuss this issue. Event logged on CC.</td> </tr> <tr> <td data-bbox="1518 994 1668 1145">Step 4</td> <td data-bbox="1668 994 2201 1145">Student refuses inclusion, student suspended. Uniform issue discussed at reintegration meeting.</td> </tr> </tbody> </table>	Step 1	Form tutor challenges student on uniform. Issue(s) logged on Class Charts (CC) under normal sanctions.	Step 2	Year lead alerted. Uniform offered from uniform swap shop – students are expected to borrow uniform (for the duration an issue persists).	Step 3	If a student refuses swap shop, they will be placed into inclusion. Call home to discuss this issue. Event logged on CC.	Step 4	Student refuses inclusion, student suspended. Uniform issue discussed at reintegration meeting.
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Trainers



Acceptable – black trainers

(mostly plain, although may have a subtle trim or logo).



Unacceptable



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