

Half-term Five April – May

Year 10 Spanish

| Lesson | Instructions | Resources | Curriculum |
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| 1 | <p>FOOD & EATING OUT</p> <p>VOCAB WARM-UP Make notes on the key vocabulary about Spanish meal times and key 'food' verbs on Page 1 Translate the short text at the bottom of p1 from Spanish into English.</p> <p>APPLY YOUR KNOWLEDGE Watch the video on Page 2 and answer the comprehension questions underneath. List as many adjectives to describe food that you can think of. Add to your list using the list on Page 3 and answer the reading comprehension questions.</p> <p>APPLY YOUR KNOWLEDGE by completing the reading exercises on Page 3</p> | <p>Quizlet set food</p> <p>BBC Bitesize links</p> | <p>Theme 1: Identity & Culture / Topic 3: Free-time activities Food and eating out</p> |
| 2 | <p>FOOD & OPINIONS</p> <p>Work through the presentation (L2 FOOD & OPINIONS worksheet) which has some vocab building activities and an exam-style question.</p> <p>Write a paragraph in Spanish using the L2 FOOD SPEAKING worksheet and translate it back into English using www.wordreference.com to help</p> <p>Complete the L2 FOOD & DRINK READING worksheet (answers are at the bottom of the document so you can self-assess)</p> | <p>L2 FOOD & OPINIONS worksheet</p> <p>L2 FOOD SPEAKING TASK worksheet</p> <p>L2 FOOD & DRINK READING worksheet</p> | <p>Theme 1: Identity & Culture / Topic 3: Free-time activities Food and eating out</p> |

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| 3 | <p>FOOD & EATING OUT – ROLE-PLAY</p> <p>Build your knowledge of key language to order food & drink by working through the presentation (L3 worksheet)</p> <p>Read the instructions about how to conduct a role-play and make notes</p> | <p>L3 worksheet</p> | <p>Theme 1: Identity & Culture / Topic 3: Free-time activities Food and eating out</p> <p>Key exam skill: speaking (role-play)</p> |
| 4 | <p>SPECIAL OCCASIONS</p> <p>Build your cultural knowledge of key Spanish fiestas by reading Bitesize page 1</p> <p>FIESTAS - WHEN Use the internet to research how these festivals are celebrated (Fiestas When document) & add a short phrase from the 'FIESTAS – HOW' word document.</p> <p>FIESTAS - HOW THEY ARE CELEBRATED <i>Match-up the Spanish with the English. Check your answers (on p2)</i></p> | <p>L4 Fiestas when worksheet</p> <p>L4 Fiestas how worksheet</p> | <p>Key skill: building cultural knowledge</p> <p>Theme 1: Customs & Festivals</p> |
| 5 | <p>SPECIAL OCCASIONS</p> <p>Build your knowledge of vocabulary Using your knowledge of Fiestas from lesson 4, fill in as many English translations for the key vocab on the L5 worksheet.</p> <p>Then practice the key vocabulary for at least 30 minutes, remembering to take advantage of all the different ways to practice.</p> <p>Go back to the L5 worksheet and see how many more translations you can add. If you still have gaps, use www.wordreference.com to translate the missing vocabulary.</p> | <p>Quizlet set here</p> <p>L5 worksheet</p> | |

Please email any queries and completed work to **Sarah Graham**

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