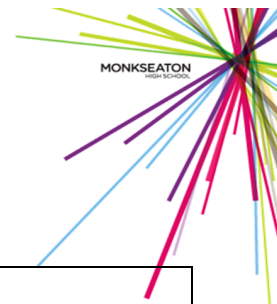


GCSE History

Key Information



Exam Board:	OCR
Specification:	GCSE Schools' History Project Syllabus A
Units:	<p>Unit 1: Controlled assessment investigating current affairs in Afghanistan 2016 and how this situation has developed</p> <p>Unit 2:</p> <ul style="list-style-type: none"> • Development Study: Crime and Punishment Through Time • Depth Study: Germany 1918-1945 <p>Unit 3: Popular Protest in Britain 1800-1914</p>
Assessment:	<p>Unit 1 Controlled assessment (25%)</p> <p>Unit 2 Exam (45%)</p> <p>Unit 3 Exam (30%)</p>
Exam Dates:	<p>Unit 1 Final Submission Friday 2nd December 2016</p> <p>Unit 2 Monday 5th June 2017 (provisional date)</p> <p>Unit 3 Wednesday 14th June 2017 (provisional date)</p>
Past Papers:	Examples are on the Monkseaton High School SharePoint subject site for History. All students have access. Resources and papers are in a folder entitled GCSE Revision.
Helpful Revision Websites:	<p><u>Unit 2 Germany</u> http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/germany/</p> <p><u>Unit 2 Crime</u> http://www.themanor.notts.sch.uk/assets/Revision/Crime-and-Punishment-Revision-Guide-v1-GHY.pdf</p> <p><u>Unit 3 Protest</u> http://smestow.org/images/History/GCSEPaper2Revision2015-16.pdf</p>
Teacher Details:	<p>Miss Sidney: leanne.sidney@monkseaton.org.uk</p> <p>Mr. Drefs: jordan.drefs@monkseaton.org.uk</p> <p>0191 297 9700</p>

GCSE History

Choice Board

This board has examples of revision tasks that you could set at home. You could change the topic and reset the task to get maximum use out of each task and add variety to your child's revision.



<p>Create 6 flash cards with key terms for crime over time / punishment over time</p>	<p><i>Create a diagram to show how the justice system works</i></p>	<p>Choose your hardest topic and make of 10 questions you would like your teacher to answer in a 1-1 with you</p>
<p>Create a mind-map for each of the justice system in each of the 'crime and punishment' time periods</p>	<p>Create a PPT for protest— one slide per rebellion and add a voice over using your phone to record</p>	<p>Create Venn diagrams for two time periods and say how the justice system was similar / different in each one.</p>
<p>Complete on whole exam question (20 marks) from a past paper on SharePoint</p>	<p>Create two 'Describe' questions (5 Marks) and then write out your answer.</p>	<p><i>Create fact files on 3 key individuals who changed law and order: William I, Elizabeth Fry, Robert Peel.</i></p>
<p>Search the links on crime and protest and reduce the booklets to notes of your own</p>	<p>Create ACROSTICS for key words</p>	<p>Using your class book, retry a question that you were disappointed with your mark for. Complete this and ask for it to be marked.</p>

Or make your own tasks! These key words can help you to create tasks for your child to complete:

Reduce Change Assemble Search Connect Arrange Enlarge Simplify Classify
Compare and Contrast Apply Prioritise Act Out

equality

opportunity

inclusion

achievement