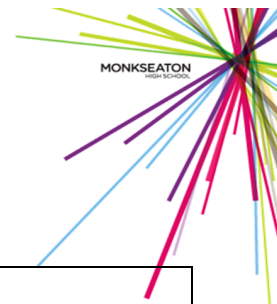


# GCSE Geography

## Key Information



<b>Exam Board:</b>	AQA
<b>Specification:</b>	GCSE
<b>Units:</b>	Coasts, Restless Earth, Population, Tourism, Urban change , Living World
<b>Assessment:</b>	Unit 1 Exam (37.5%) Coasts, Restless Earth and Living World Unit 2 Exam (37.5%) Population, Tourism and Urban Change Unit 3 Coursework (25%)
<b>Exam Dates:</b>	Unit 1—22nd May 2017 Unit 2—6th June 2017 Unit 3 Final Submission— 7th May 2017
<b>Past Papers:</b>	<a href="http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030/past-papers-and-mark-schemes">http://www.aqa.org.uk/subjects/geography/gcse/geography-a-9030/past-papers-and-mark-schemes</a>
<b>Helpful Revision Websites:</b>	<a href="http://www.coolgeography.co.uk/GCSE/AQA%20GCSE.htm">http://www.coolgeography.co.uk/GCSE/AQA%20GCSE.htm</a> <a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/">http://www.bbc.co.uk/schools/gcsebitesize/geography/</a>
<b>Teacher Details:</b>	Mr Robinson colin.robinson@monkseaton.org.uk 0191 297 9700

# GCSE Geography

## Choice Board

This board has examples of revision tasks that you could set at home. You could change the topic and reset the task to get maximum use out of each task and add variety to your child's revision.



<p><b>Create 20 flash cards with key terms and test yourself on them</b></p>	<p><i>On a list of all case studies write down next to them what they are case studies of</i></p>	<p>Arrange all the topics from what you're most confident with to least confident. Create a mind-map starting at the bottom and working your way up.</p>
<p><b>Change your notes on each topic into a mind-map or Prezzi (see coolgeography site to get you started)</b></p>	<p>Use coolgeography quizzes such as flashcards to learn key words</p>	<p>Use play dough to make different plate boundaries</p>
<p>Search for a relevant Geography news story and annotate it with connections to your topic</p>	<p>Complete one full question (as in all of one topic!) from a past paper.</p>	<p><i>Reduce case study information down to key points.</i></p>
<p><b>Search for case study information for each topic and change into a poster for your wall</b></p>	<p>Arrange a presentation on a topic of your choice. Reduce some of your presentation into hand outs for your audience.</p>	<p>Using your class book, retry a question that you were disappointed with your mark for. Complete this and ask for it to be marked.</p>

Or make your own tasks! These key words can help you to create tasks for your child to complete:

**Reduce Change Assemble Search Connect Arrange Enlarge Simplify Classify  
Compare and Contrast Apply Prioritise Act Out**

equality

opportunity

inclusion

achievement