GCSE Business Studies

Key Information

Exam Board:	AQA
Specification:	GCSE
Units:	Unit 1—Setting up a Business Unit 2—Growing a Business Unit 3—Investigating a Business
Assessment:	Unit 1 Exam (40%) Unit 2 Exam (35%) Unit 3 Coursework (25%)
Exam Dates:	Unit 1—27th May 2017 Unit 2—9th June 2017 Unit 3 Final Submission—28th April 2017
Past Papers:	http://www.aqa.org.uk/subjects/business-subjects/gcse/business-subjects-and-economics-4130/past-papers-and-mark-schemes
Helpful Revision Websites:	http://www.businessed.co.uk/ http://www.tutor2u.net/ http://www.bbc.co.uk/education/subjects/zpsvr82
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Choice Board

This board has examples of revision tasks that you could set at home. You could change the topic and reset the task to get maximum use out of each task and add variety to your child's revision.

Create 20 flash cards with key terms	Act out the process of recruitment, using the key terminology where possible	Arrange all the topics from what you're most confident with to least confident. Create a mind-map starting at the bottom and working your way up.
Change your notes on People in Business/Operations into a mind-map	Reduce your notes on Finance/Marketing to a picture with annotations of what it represents	Assemble a play dough scene and annotate it with links to your topic
Search for a relevant Business Studies news story and annotate it with connections to your topic	Complete one full question (as in all of section 1!) from a past paper.	*Search for theory notes on businessed.co.uk and change into one full page of revision notes*
Search for theory notes on businessed.co.uk and change into a poster for your wall	Arrange a presentation on a topic of your choice. Reduce some of your presentation into hand outs for your audience.	Using your class book, retry a question that you were disappointed with your mark for. Complete this and ask for it to be marked.

Or make your own tasks! These key words can help you to create tasks for your child to complete:

Reduce Change Assemble Search Connect Arrange Enlarge Simplify Classify Compare and Contrast Apply Prioritise Act Out

equality opportunity inclusion achievement